

Translated evidence into practice to improve healthcare outcomes across diverse populations

Competency Mapping	Details
AACN Essentials	Domain 4: Scholarship for the Nursing Discipline; Domain 5: Quality and Safety; Domain 8: Informatics and Healthcare Technologies
NONPF Competency	NP Domain 4: Practice Scholarship and Translational Science; NP Domain 5: Quality and Safety; NP Domain 8: Technology and Information Literacy
QSEN Competency	Quality Improvement; Safety; Informatics; Evidence-Based Practice
Program Goal	Incorporate information technology when interacting with patients and teams; facilitate development of healthcare systems addressing complex issues
Artifacts	1. MSN 592 Research Design Hallmark, including problem and purpose statements, research questions, variables, hypotheses, and literature synthesis on nurse-led care teams 2. MSN 598 Counting the Costs analysis and health informatics discussions 3. MSN 650 Capstone Final Project implementing a nurse-led telehealth quality-improvement intervention with SMART goals, PDSA cycles, and HEDIS-aligned metrics 4. MSN 690 refinement extending the telehealth model to mental health crisis management and suicide prevention
Self-Assessment	Evidence appraisal has been repeatedly translated into concrete practice-change proposals. The progression from research design through cost and informatics analyses to a full quality-improvement capstone and subsequent crisis-focused refinement demonstrates advancing skill in translating evidence into measurable interventions for diverse, high-need populations.
Plans for Further Development	Elements of the telehealth model will be implemented in practice following graduation, with outcomes evaluated against the metrics established in the capstone. Publication or conference presentation of quality-improvement results will be pursued.